

Table of Contents:

Section 1: Examining knowledge - theoretical perspectives about knowledge construction

Chapter 1: Critical reflection in clinical education: beyond the 'swampy lowlands'

Chapter 2: Ways of knowing for clinical practice

Chapter 3: Recognising and bridging gaps: theory, research and practice in clinical education

Section 2: Sharing knowledge - communities and culture in education

Chapter 4: Professional identities and communities of practice

Chapter 5: Interprofessional education: sharing the wealth

Chapter 6: Clinical education: embracing diversity

Section 3: Applying knowledge - understanding teaching and learning practices

Chapter 7: Clinical reasoning: the nuts and bolts of clinical education

Chapter 8: Time to pause: giving and receiving feedback in clinical learning

Chapter 9: Assessment in clinical education

Chapter 10: Ethics in clinical education